**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2018

**SUBJECT**: ORAL ENGLISH **SCHEMES OF WORK** **TERM**: ONE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **GREETINGS**  **OBJECTS FOUND IN THE HOUSE**  **STORY TELLING**  **ANIMALS**  **COLOURS**  **GAMES**  **COMMUNITY PRACTICES**  **REVISION**  **TERM TEST**  **CLOSING** | 2.1.1.1  Demonstrate different types of greetings.  2.1.2.1 Identify objects found in a home.  2.1.3.1 Recognize picture strips in a logical sequence.  2.1.3.2. Retell simple stories.  2.1.3.1 Identify domestic animals. 2.1.3.2 Identify wild animals.  2.1.5.1 Identify and discriminate different colours.  2.1.6.1 Talk about games.  2.1.7.1 Describe good health practices in the community.  2.1.7.2 Describe bad practices in the community. | -Good morning  -Good afternoon  -Good evening  Eg: Cups, plates, pots etc.  Sequencing pictures in a logical sequence.  Eg: cat, dog, cow, goat, sheep.  Eg: lion, elephant, zebra, leopard.  Red, blue, yellow, brown, orange, green, black and white.  Sheep sheep come home, hide and seek, Simon says,  Community practice. | Knowledge and awareness of different types of greetings.  Knowledge and awareness of vocabulary on objects found in a home.  Knowledge and awareness of story telling.  Knowledge and awareness of domestic animal.  Knowledge and awareness of vocabulary on wild animals.  Knowledge and awareness of vocabulary on colours.  Knowledge and awareness of vocabulary in games.  Knowledge and awareness of Community practices. | -Wall chart, book 2.  -Wall chart  -Wall chart, book 2.  -Wall chart  -Pupils Book 2.  -Colour chart  -Wall chart | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |